

## PHD IN HEALTH PROFESSIONS EDUCATION

*"Maastricht university belongs to the top PhD programmes in the world, it has high international recognized standards and you will be guided by internationally well-known and highly qualified supervisors."*

**Jeroen van Merrienboer**, PhD Research Director

### BLENDED: ONLINE EDUCATION



*Convenience and flexibility, career advancement and continuation in your profession*

### AND PARTLY FACE-TO-FACE



*Break out of your daily routine; come and work with the experts and peers in the SHE Academy*



### SHE Degree Programmes

#### FAST FACTS:

- Highly ranked degree PhD programme in health professions education, mostly distance-based/online, 4 years part-time, Campus-based meetings during the SHE Academy for SHE PhD's
- International PhD degree flexible starting date, after your research proposal has been accepted
- Focus on four main research themes: (1) **goals and values of and approaches to evaluation**, (2) **approaches to instruction**, (3) **approaches to assessment**, and (4) **approaches to implementation**.
- Course fee: The annual fee for the PhD programme is €3894.

#### OBJECTIVES:

During a PhD you will learn independently how to conduct high-quality educational research and perform typically a series of empirical studies in your own work setting, resulting in a PhD thesis. PhD research must be original and contribute to the development of theories in medical education. Examples of research proposals are included at the website. Essential questions when writing a research proposal are: what has already been investigated on your topic of interest? What is known so far? What are the strengths and the weaknesses of the studies conducted so far? What evidence is lacking so far? What are issues that are under debate? Etc.

#### STUDENT PROFILE:

The PhD programme requires expertise in the area of medical education or health professions education. A theoretical basis comparable with a Master in Health Professions Education is required. If not, we advise you to start with the Master of Health Professions Education. If you need support in writing a PhD research proposal, we recommend you to start with our Advanced Course Writing a PhD research proposal.

#### FACULTY:

PhD candidates within SHE will be evaluated each year by the supervision team. Acknowledged researchers provide supervision on designing and conducting studies on writing international papers.

## SHE RESEARCH DIRECTOR PROFESSOR JEROEN VAN MERRIENBOER about the PhD programme:



“The main objective of the PhD programme is that participants perform educational research (typically a series of empirical studies) in their own work setting, resulting in a PhD thesis and PhD degree. The aim of writing a PhD thesis is to learn independently conduct high-quality educational research. In the Netherlands, the standards for PhD theses are high and Dutch PhD degrees are highly renowned all over the world. The PhD consists of at least four journal articles preceded by an ‘introduction’ defining the theoretical basis and research questions and followed by a ‘discussion’ in which the findings of the research are synthesized and conclusions are drawn.”

**Professor Jeroen van Merriënboer** is holding a chair in learning and Instruction.

### TOPICS INCLUDE:

Which PhD topic is acceptable for the PhD project depends not only on the interest of the PhD candidate, but foremost on the areas of expertise within the SHE. Information about our areas of expertise is available at the website.

SHE’s research programme 2018-2023 is called Task-Centered Learning Environments in the Health Professions. The SHE programme has four main themes: (1) **goals and values of and approaches to evaluation**, (2) **approaches to instruction**, (3) **approaches to assessment**, and (4) **approaches to implementation**.

## THE EXPERIENCE OF ELLEN KOK, PHD, *Post-doctoral researcher, the Netherlands*



**“The atmosphere in SHE is highly productive and inspirational.**

I learned a lot from many people, not the least from my fellow PhD candidates. I helped to organize the SHE Academy, which was a great opportunity to meet other PhD candidates and form a tight research community. New insights often come from interaction with others, but this research community is also great for emotional support, for example when a paper is rejected.

The SHE research community provided me with the strength to keep going and finally succeed. SHE inspired me to love research, and without SHE, I wouldn’t have been the researcher I am today.”



[www.maastrichtuniversity.nl/she](http://www.maastrichtuniversity.nl/she)

## Lifelong Learning Challenge

Plan your steps in Health Professions Education