

CRITICAL CHOICES IN QUALITATIVE RESEARCH

"The fascinating thing about qualitative research is that there is always more to learn about it. Every project is a new creative challenge. It never gets boring."

Dr. Janneke Frambach, Course Coordinator

SHE FACE-TO-FACE EDUCATION



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MSc⁺ Courses

FAST FACTS

- 1 week Campus-Based, at Maastricht University
- Face-to-face, 1 week full time. Post graduate level, (2 ECTS).
- Date: **October 2020 Date to be announced on website.** Application deadline: September 15, 2020
- A very practical introduction to qualitative research methods as applied to health professions education. Your own project is the central theme guiding you through the course. This can range from a research idea to (part of) a dataset
- Peer exchange: present your progress, reflections and objectives for the future
- Hands-on: Research design and data analysis
- Course fee: €1400

PROGRAMME INFORMATION

Looking for a course that will help you getting started with your qualitative research project? Or are you feeling lost in data analysis or just in need of some critical reflection on your analysis? In this course we focus on essential moments of choice in the qualitative research process, in particular selecting your research design and selecting your analytical strategy. These choices are inherently interconnected and will ultimately decide how you make sense of your data.

Depending on where you are in your study, you will get hands-on with designing your study or analyzing and interpreting your data. Ample opportunities for peer exchange, peer review and individual consultations with course leaders will enable you to reflect on and shape your own work, as well as learn about the moments of choice involved in qualitative research more broadly. A variety of sessions on core concepts and practices in qualitative research are offered during the week, in which we encourage reflection on how these concepts relate to your own project.

INSPECTION COPY, this flyer can be send to you by email

STUDENT PROFILE

This course is intended for PhD students and other researchers in health professions education who are planning or conducting a qualitative research project, and wish to extend their knowledge and skills related to qualitative research design and/or data analysis. Prior experience with qualitative research is not a prerequisite, but we do expect participants to be familiar with the general aims and rationale of qualitative research and to have concrete plans to conduct qualitative research. The course is not intended for researchers with extensive knowledge and experience in qualitative research.

OBJECTIVES:

This course will get you started and/or further assist you in designing your study or analyzing your data. At the end of the week, you will:

- Have a thorough understanding of the essential research choices involved in qualitative research and how these choices relate to each other;
- Be aware of the purposes, advantages and challenges of different qualitative research methods and approaches and be able to make an informed choice between different approaches in light of your research project;
- Understand rigour in qualitative research and how to apply this to your research project;
- Have acquired critical skills for qualitative data collection and data analysis;
- Be able to reflect critically on the strengths and weaknesses of your own and other qualitative research projects.

FACULTY:

The course is delivered by a team of educationalists with additional degrees in the social sciences and medicine. They have been involved in a wide range of qualitative research projects in health professions education and beyond, and will share their practical experiences in this course. Dr. Janneke Frambach (course coordinator), Dr. Renée Stalmeijer, Professor Anja Krumeich, Professor Pim Teunissen



'I learned to ask pointed questions concerning my own research'

I decided to enroll in the course Critical Choices in Qualitative Research in the Health Professions Education, while writing the research plan for my second PhD study. Even though I had some courses on qualitative research during my Master, I felt the urge to deepen my knowledge, to learn new skills in qualitative research and to ask pointed questions concerning my own research. This course did not disappoint! The staff was profoundly knowledgeable and greatly experienced with various qualitative research methods. They had designed a varied program of group sessions, journal clubs and individual consultations. We as participants acquired theoretical insight and received hands-on tips for phrasing our research question, data collection and analysis, and writing up compelling stories. **Caroline Sehlbach, PhD candidate**

Lifelong Learning Challenge

Plan your steps in Health Professions Education

