

SHE School of Health Professions Education

MASTER OF HEALTH PROFESSIONS EDUCATION

"MHPE graduates lead innovation and research in health professions education all over the world"

Dr. Danielle Versteegen, MHPE Programme Director

ONLINE DISTANCE-BASED EDUCATION



Convenience and flexibility, career advancement and continuation in your profession

AND PARTLY FACE-TO-FACE EDUCATION



Break out of your daily routine; come and work with the experts. Face-to-face education allows the entire experience to not only be heard but also seen and felt.



SHE Degree Programmes

FAST FACTS

- The SHE Master of Health Professions Education is a highly accredited and ranked programme, awarded with the Distinctive Feature of Internationalization.
- A strongly internationally and research-oriented programme with a focus on innovative learning environments. Collaborating SHE Master programmes run in Canada, New York and Singapore.
- First three weeks of unit 1 & 7 are campus-based, other units are distance-based/online
- Date: **25 May, 2020**. Registration deadline: 1 April, 2020
- Course fee: € 15.400 to be paid in two annual terms of € 7.700

PROGRAMME INFORMATION

Health professionals play an important role in preventing, treating and curing diseases and in promoting health, not only for individuals but also for society as a whole. It is essential to ensure that those who train healthcare professionals create effective educational programmes that result in high-quality health services. The MHPE is a two-year half-time programme taught in English. It is largely based on distance learning, with a maximum of three short periods in Maastricht. The Master of Health Professions Education (MHPE) provides the knowledge and skills relevant to a career in educational development in medical or health professions education.

TOPICS

Year 1: Introduction in Health Professions Education, Learning and Cognition, Curriculum and Instruction, Assessment and Evaluation, Organisation and Leadership and Academic Research Skills I.
Year 2: Quantitative and Qualitative Research, Learning Environments, Advanced Assessments and Evaluation, Academic Research Skills II, Master Thesis, Advanced Quantitative and Qualitative Research

OBJECTIVES

The MHPE programme is firmly rooted in educational theory and practice. You are continuously required to use theory-based insights in dealing with authentic educational problems. Cases used in the programme are derived from health professions education and you will be asked to work on cases from your own professional environment.

Exploring the interrelationship between educational theory, research and educational practice is a fundamental characteristic of the MHPE programme.

STUDENT PROFILE

The Master of Health Professions Education attracts an international group of professionals from a variety of educational, professional and cultural backgrounds. This guarantees a fruitful and inspiring learning environment. The programme is open to students who have acquired a university degree in one of the health professions in their native country (e.g., health sciences, medicine, nursing, physiotherapy, dentistry, pharmacy, speech therapy), at a level equivalent to that of the Dutch degrees in these fields.

FACULTY:

Experienced SHE staff members coordinate, according to their specific educational and research expertise, the corresponding units of the MHPE programme.

The MHPE programme is firmly rooted in educational theory. Continuously, participants are required to use theory-based insights in dealing with authentic educational problems. Faculty supports students to derive most of the cases used in the programme from the student's own professional environment.

THE EXPERIENCE OF ALEXANDRE LAFLEUR, General internist and educator for competency training and assessment of residency programmes at Université Laval, Canada



"The MHPE has opened my eyes to aspects of my everyday work."

"The MHPE really added something new to my 10 years of medical training. The positive impacts are way beyond my expectations.

The MHPE has opened my eyes to aspects of my everyday work both at the hospital and at the university. It enabled me to seize new opportunities and to initiate projects and it made me more aware of my skills (and my limits) as an educator. The MHPE is not only about "you" being a better educator, but is more about motivating and leading others toward evidence-guided changes in medical education. Not only do you gain the knowledge in education, but also you experience how to communicate and justify your ideas."

"SHE has been training leaders in the field of Health Professions Education since 1992"

www.maastrichtuniversity.nl/she

Lifelong Learning Challenge

Plan your steps in Health Professions Education