

SIMULATED AND STANDARDIZED PATIENTS

"A truly international course for SP-educators that gives you the opportunity to meet and work with international colleagues shaping simulated patients' education around the globe"

Jan-Joost Rethans, course coordinator, Professor of Human Simulation

SHE FACE-TO-FACE EDUCATION



Break out of your daily routine; come and work with the experts in the SHE masterclasses. Face-to-face education allows the entire experience to not only be heard but also seen and felt



MSc⁺ Courses

FAST FACTS:

- 3-days Campus-Based Masterclass, advanced level
- Emphasis of the course is on (inter)active learning-by-doing. You will be asked to bring in your own SP cases that will be utilized during the conference.
- The collaboration between SHE and ASPE (Association of Simulated and Standardized Patient Educators) makes this course special. The workshop will provide a platform for exchange of (international) experiences.
- International collaboration and expert supervision in collaboration with:
 - Karen Szauter, MD Professor, Department of Internal Medicine and Office of Educational Development. Medical Director, Standardized Patient Program Distinguished Teacher Professor. The University of Texas, Medical Branch Galveston, USA
 - Gayle Gliva, Director, Professional Skills, Sentara Center for Simulation & Immersive Learning Eastern Virginia Medical School, USA.
- Date: Spring 2021 (exact date to be announced on the website) Registration deadline: 1 March, 2021
- Course fee: €1200

OBJECTIVES:

- The theory behind Standardized/Simulated Patient Methodology using a variety of techniques to train SPs
- Designing assessments using SPs
- Training SPs to provide feedback
- Conducting quality assurance of SP performances
- Recruiting, selecting and managing a successful SP bank
- State of the art research with SPs; how to choose an SP research topic
- Skills how to teach others (faculty development)

STUDENT PROFILE:

Course level will focus on staff (SP-educators) that already have (some) experience in working with SPs and specifically targets to attract a variety of SP-educators from a number of European countries, encouraging national and foremost European international collaboration.

PROFESSOR JAN-JOOST RETHANS, KAREN SZAUTER AND GAYLE GLI VA ABOUT THIS MASTERCLASS:



"This is a truly a very stimulating course that shows that, because participants in recent years came from a variety of disciplines, inter professional collaboration and education in the field of human simulation brings up the best ideas in all of us. Ideas, that you can take home with you and build in into your own local context."



"This course is very "hands on" which allows the immediate application of theory to a practical skill. The networking and fellowship with other SP colleagues further enrich the days."



"If you incorporate simulation into any of your educational activities, you have considered which Simulation Modality is most effective to meet the learning objectives. The Simulated/Standardized Patient (SP) modality is one of the most flexible, yet requires the most hands-on training of the SPs."

THE EXPERIENCE OF DR. SANAZ KHANLARI , Lecturer Clinical Skills at the Graduate School of Medicine, University of Wollongong, Australia.



" I have already implemented a number of tools from the course in my work as a medical educator"

"I attended the 'Simulated and Standardized Patients' advanced course. The course was well-organised, friendly, practical and stimulating. It was run by world-leaders in the field of human simulation who were all extremely generous in their approach. A variety of topics were covered in relation to simulated patients and there was plenty of opportunity for collaboration with the other participants, who came from all parts of the world. I would recommend the course to anyone who works with simulated patients."



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