

## WRITING A PHD RESEARCH PROPOSAL

*"This course offers unique opportunities to refine your research questions under extensive coaching of highly qualified supervisors."*

**Dr. Pascal van Gerven PhD**, Course coordinator

**BLENDED: SHE FACE-TO-FACE EDUCATION**



*Break out of your daily routine; come and work with the experts in the SHE masterclasses. Face-to-face education allows the entire experience to not only be heard but also seen and felt.*

**AND PARTLY ONLINE**



*Convenience and flexibility, career advancement and continuation in your profession*



**MSc<sup>+</sup> Courses**

### FAST FACTS:

- Blended learning opportunity in three stages during the course ranging from: campus-based Masterclass in Maastricht to online and distance-based completing, refining and improving your preliminary PhD proposal, to presenting your PhD research proposal on campus again and finalize your proposal.
- Strongly supported by feedback from personal SHE supervisors
- Starting date spring: **6 – 14 October 2020**. Registration deadline: 10 July, 2020
- Course fee: €4400 (in two installments). €2,750 (for the first 8 weeks) and €1,650 for the remainder of the course.

### PROGRAMME

The aim of this advanced course is for participants to learn how to write a high quality PhD research proposal consisting of a series of studies that are expected to be of interest to international peer reviewed journals. Students will acquire the relevant knowledge and skills to conduct an in-depth literature study on a subject in the domain of assessment and evaluation or learning environments, to formulate research questions and to choose an appropriate research methodology. After completing the full course, participants can apply for admittance to the international SHE PhD programme.

### TOPICS

- Part one: The course consists of an eight campus-based days Masterclass in Maastricht, advanced level
- Part two of the course is distance-based. You complete, refine and improve your preliminary PhD proposal, supported by feedback from personal supervisors
- Part three is on campus again, you present your PhD research proposal to the SHE research community and finalize your proposal.
- After 8 weeks, a binding advice will be given whether the participant may continue or should stop participating in the course

## STUDENT PROFILE:

Doctoral dissertations begin with writing a research proposal. This course teaches you all the insights about how to progress toward becoming a PhD candidate. For those planning a career in Health Professions Education research and who want to take the first step? Do you have a special interest in research in medical or health sciences education? Do you want to write a doctoral dissertation in this field and obtain a PhD degree after your Master degree? The course offers you opportunities to connect with the SHE Research programme and the SHE research community.

## FACULTY:

You will be assigned to two personal supervisors of the School of Health Professions Education, who provide feedback and coaching during the whole of the course.

**THE EXPERIENCE OF DAN SCHUMACHER**, MD, Med, Assistant Professor, Paediatric Emergency Medicine Cincinnati Children's Hospital Medical Centre, USA



THE COMBINATION OF WORLD CLASS WORK AND DOWN TO EARTH PEOPLE AT SHE IS VERY POWERFUL.

"I am a pediatric emergency medicine physician from the United States. I have been interested in medical education since early in my medical training.

At SHE they are not just talented researchers but also talented educators. I have found that this combination is less common among individuals in medical education, so possessing these characteristics across a group of individuals at SHE is truly impressive.

Finally, I have been struck by how timely my personal supervisors are in the ongoing development and discussions for my thesis. I often receive meaningful feedback within 24 hours of sending them something. This is a very tangible example of just how invested they are in their work and students.

Coming full circle, after this PhD writing course I decided to leave my role as an associate program director to pursue a PhD"

## Lifelong Learning Challenge

Plan your steps in Health Professions Education

