

April 12, 2017



PhD candidate: “Mentoring as the unquestioned good? Mentors, mentees and positioning theory”

Job description

The School of Health Professions Education, Faculty of Health, Medicine and Life Sciences (FHML) at Maastricht University is offering a position for a PhD candidate on the project “Mentoring as the unquestioned good? Mentors, mentees and positioning theory”. The project starts from the observation that mentoring has moved central stage in many public service professions, including the field of health professions education. It is portrayed as an unquestioned good, while the concept itself remains elusive. The available literature so far does not reach beyond a programmatic or anecdotic discussion of mentoring. This project addresses this knowledge gap and aims to (1) understand the development of mentoring relationships/interactions and their impact on mentees’ learning and (2) use this understanding as the basis for a research-based design of a professional development program aiming to improve mentoring practices in the health professions.

This project will make use of mainly qualitative data collection techniques (including observations, in-depth interviews and focus groups). Expertise with qualitative research methods (or an interest in developing such expertise) is thus a pre-requisite for this project.

In order to succeed in this project, the candidate will also need strong theoretical-conceptual skills as this study has a clear theoretical foundation.

The PhD candidate will further refine and develop the project goals in close collaboration with the supervisory team and staff members of FHML and the task group Professional Development. The candidate will be offered a solid PhD program at FHML and ample opportunities to collaborate with other PhD candidates and staff members.

A more detailed project description is available. We expect candidates to start as soon as possible.

Requirements

- MSc in Educational Sciences, Psychology, Health Professions, or equivalent;
- Strong theoretical-conceptual skills
- Strong interest in education and educational research;
- Strong qualitative research skills;
- Strong scientific writing skills in Dutch and English;
- Fluency in written and spoken English;
- Affinity with Health Profession Education is a plus;
- Ability to liaison with research team members, health professions educators, and other stakeholders;
- Flexible, pro-active, independent but also motivated to work in a team.

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Conditions of employment

The PhD project will take four years for 1.0 FTE or five years for 0.8 FTE. Your salary would be € 2.191,- gross per month in the first year up to € 2.801,- gross per month in the fourth year according to the PhD-candidate salary scale. Each year an evaluation will take place.

The terms of employment of Maastricht University are set out in the Collective Labour Agreement of Dutch Universities (CAO). Furthermore, local UM provisions also apply.

For more information look at the website: <https://www.maastrichtuniversity.nl/support/um-employees>

Contract type: Temporary, 4 years

Employer

<http://www.maastrichtuniversity.nl/>

Maastricht University is renowned for its unique, innovative, problem-based learning system, which is characterized by a small-scale and student-oriented approach. Research at UM is characterized by a multidisciplinary and thematic approach, and is concentrated in research institutes and schools. Maastricht University has around 16,000 students and 4,000 employees. Reflecting the university's strong international profile, a fair amount of both students and staff are from abroad. The university hosts 6 faculties: Faculty of Health, Medicine and Life Sciences, Faculty of Law, School of Business and Economics, Faculty of Humanities and Sciences, Faculty of Arts and Social Sciences, Faculty of Psychology and Neuroscience.

Department

Graduate School of Health Professions Education (SHE)

The Maastricht School of Health Professions Education (SHE) is a graduate school for education, research and innovation in health professions education. SHE provides high quality multidisciplinary research and teaching aimed at the improvement of health professions education. Educational research is essential for finding new and better ways to educate doctors, nurses, physical therapists and other health professionals. The general aim of all SHE research, including the PhD programme, is to provide support for research and innovation in health professions education. SHE's research programme concentrates on two main research themes: Learning and Innovative Learning Environments and Assessment and Evaluation. These themes are closely aligned with educational development within the medicine and health sciences curricula.

<https://she.mumc.maastrichtuniversity.nl/>

Additional information

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