

# SHE Education Overview

SHE covers the full educational spectrum. Our courses are designed to innovate health professions education. We therefore offer a full range from short introductory courses to (certificate) courses on MSc and MSc+ level, to a full Master degree programme as well as a PhD Programme.



## Face-to-face Courses Dates

- Summer Course, "PBL and Beyond"**  
17 - 21 June 2019
- Master of Health Professions Education**  
20 May 2019
- Simulated and Standardized Patients**  
3 - 5 April 2019
- Critical Choices in Qualitative Research**  
29 October - 2 November 2018
- Writing a PhD Research Proposal**  
Spring 2019: 26 March - 3 April 2019



Introductory Courses



MSc Certificate Courses



SHE Degree Programmes



MSC Courses



## Online Courses Dates

- Certificate Course Curriculum and Instruction**  
15 October 2018
- Certificate Course Assessment and Evaluation**  
10 December 2018
- Certificate Course Organisation and Leadership**  
11 February 2019
- Master of Health Professions Education**  
20 May 2019
- Research on Instructional Design: Task-Centered Learning Environments in the Health Professions**  
8 April 2019
- Research on Assessment of Professional Competence**  
8 April 2019
- Writing a PhD Research Proposal**  
Spring 2019: 26 March - 3 April 2019
- PhD Programme I Flexible enrollment**  
Throughout the year



## Maastricht University

- Most international university in the Netherlands
- Youngest university in the Netherlands (1976)
- European pioneer and innovator of Problem-Based Learning
- With 17,000 students and over 4,000 staff
- One of the highest ranked young universities in the world
- Number 1 ranking in health professions education research
- Member of the Worldwide Universities Network (WUN)

*"Maastricht University is a stimulating environment. Where research and teaching are complementary. Where innovation is our focus. Where talent can flourish. A truly student oriented research university"*



No rights can be derived from the content of this brochure



**School of Health Professions Education**  
Maastricht University, Medical Centre (MUMC+)  
Faculty of Health, Medicine and Life Sciences  
P.O. Box 616, 6200 MD Maastricht, The Netherlands,  
E: she@maastrichtuniversity.nl

More information: [www.maastrichtuniversity.nl/she](http://www.maastrichtuniversity.nl/she)

## The School of Health Professions Education (SHE)

Graduate School for Research, Education and Innovation  
in the Health Professions Education

Issued: August 2018

## SHE Graduate School

The Maastricht School of Health Professions Education (SHE) is a graduate school for education, research and innovation in medical and health professions education. SHE provides high quality multidisciplinary research and teaching aimed at the improvement of health professions education. Research, education and valorization, which constitute the backbone of SHE, have matured significantly in the past years.

### SHE is on a Mission

SHE helps you to innovate educational programmes informed by available research evidence. The general aim of all SHE research, including the PhD programme, is to provide support for evidence-informed research and innovation in health professions education. SHE's research programme concentrates on four main research themes. These themes are closely aligned with educational development within the medicine, biomedical and health sciences curricula.

### For Whom?

For researchers and teachers who are interested in studying at a graduate school for education, training and research in health professions education. SHE offers a wide range of online and face-face courses in medical and health professions education, varying from short courses to degree programmes, such as a Master's and a PhD programme. All programmes are strongly research-informed.

### Why SHE?

Health professions education lies at the basis of successful health care. Professionals who have the vision, knowledge and skills to plan, deliver and improve sound educational programmes to train our future health professionals. Research on education helps us understand how we can best educate professionals to deliver high-quality care in a dynamic work setting and support evidence-informed innovations in education.

*"Lifelong Learning is a privilege. There is a need for ongoing learning throughout a health professional's career. Customized training is the new keyword; we offer the best courses online and face-to-face. Engaging learners in new knowledge and skill acquisition for practice setting application is our goal!"*



**Professor Cees van der Vleuten**  
Scientific Director of the Graduate School of Health Professions Education



## The International Character of SHE

SHE involves researchers and teachers from all over the world, from different educational contexts and with different professional backgrounds. This provides a rich source of practical perspectives and an inspiring learning environment.

### SHE Valorisation, SHE Collaborates, helps you to innovate

SHE operates toward the demands from society and offers tailor-made services to clients. SHE Collaborates is the office for (international) collaboration in health professions education to improve health care globally, by helping higher educational institutes to achieve evidence-informed educational innovation. If you wish to change your program fundamentally and you need support in doing so, please turn to SHE Collaborates.



**Professor Jeroen van Merriënboer**  
PhD Research Director

### SHE research in task-centered learning environments in the health professions

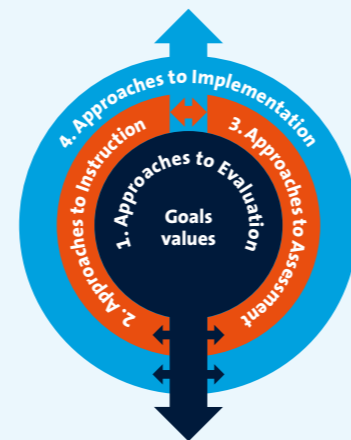
Current instructional design approaches emphasize the importance of using task-centered learning environments within training programs. Task-centered learning environments

better prepare learners for their future profession because these environments connect learning inside the educational institute to relevant professional situations outside the educational institute, often by integrating on-the-job and off-the-job learning.

### SHE Research themes

SHE researchers conduct research on task-centered learning environments related to four main themes and specifically approaches to: (1) **EVALUATION**, (2) **INSTRUCTION**, (3) **ASSESSMENT**, (4) **IMPLEMENTATION**

The research is aimed at gaining a better understanding about which approaches work best for whom to reach specific goals or outcomes, under particular conditions.



*"Maastricht University belongs to the top PhD programmes in the world, it has high internationally recognized standards, and you will be guided by internationally well-known and highly qualified supervisors."*



### SHE PhD programme

In the mainly distance-based SHE PhD programme participants perform educational research (typically a series of four empirical studies) in their own work setting, resulting in a PhD thesis and a PhD degree. The aim of writing a PhD thesis is to learn independently and conduct high-quality educational research.

### Student profile

The PhD programme requires expertise in the area of medical education or health professions education. A theoretical basis comparable with a Master in Health Professions Education is required. If you do not have this theoretical background, we advise you to start with the Master of Health Professions Education (MHPE).

### Supervision

Highly experienced and internationally acknowledged researchers provide supervision for designing and conducting studies and writing international papers. You will have contact with your supervisors in Maastricht mostly by email or Skype meetings.



## SHE Education and Training

Plan your steps in Health Professions Education  
Lifelong Learning Overview

