


veterinarians to assess the importance of competencies in professional practice and education, *JAVMA-Journal of the American Veterinary Medical Association, 245*(8), 906-913.


Biases in course evaluations: 'what does the evidence say?', Medical Education, 48(2), 219-220.


the 'black box' differently: assessor cognition from three research perspectives, *Medical Education*, 48(11), 1055-1068.


Sustained effects of online genetics education: a randomized controlled trial on oncogenetics, *European Journal of Human Genetics, 22*(3), 310-316.


Tjiam, I.M., Goossens, R.H., Schout, B.M., Koldewijn, E.L., Hendrikx, A.J.,


