

## **SHE Publications 2015**

### **WI-1 Publications**

- Al-Eraky, M. M., Donkers, J., Wajid, G., & Van Merriënboer, J. J. (2015). Faculty development for learning and teaching of medical professionalism. *Medical teacher*, 37(sup1), S40-S46.
- AlFaris, E., Naeem, N., Irfan, F., Qureshi, R., Saad, H., Abdulghani, H. M., & Van der Vleuten, C. (2015). A one-day dental faculty workshop in writing multiple-choice questions: An impact evaluation. *Journal of dental education*, 79(11), 1305-1313.
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- Berkhout, J. J., Helmich, E., Teunissen, P. W., Berg, J. W., Vleuten, C. P., & Jaarsma, A. D. C. (2015). Exploring the factors influencing clinical students' self-regulated learning. *Medical education*, 49(6), 589-600.
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- Bongers, P. J., Diederick van Hove, P., Stassen, L. P. S., Dankelman, J., & Schreuder, H. W. R. (2015). A new virtual-reality training module for laparoscopic surgical skills and equipment handling: Can multitasking be trained? A randomized controlled trial. *Journal of surgical education*, *72*(2), 184-191. doi:10.1016/j.jsurg.2014.09.004
- Brinkman, W., Schout, B., Rietbergen, J., Vries, A., Poel, H., Koldewijn, E., Witjes, J., & Merriënboer, J. (2015). Training robotic surgery in urology: Experience and opinions of robot urologists. *The International Journal of Medical Robotics and Computer Assisted Surgery*, *11*(3), 308-318.
- Cober, R., Tan, E., Slotta, J., So, H.-J., & Könings, K. D. (2015). Teachers as participatory designers: Two case studies with technology-enhanced learning environments. *Instructional Science*, *43*(2), 203-228.
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- Corradi, D., Clarebout, G., & Elen, J. (2015). Cognitive dissonance as an instructional tool for understanding chemical representations. *Journal of Science Education and Technology*, *24*(5), 684-695.
- de Vries, A. H., Boute, M. C., Kuppen, M. C., van Merriënboer, J. J., Koldewijn, E. L., Pelger, R. C., Schout, B. M., & Wagner, C. (2015). Patient safety risks of basic urological procedures performed by junior and senior residents. *Journal of surgical education*, *72*(5), 918-926.
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- Durning, S. J., Costanzo, M. E., Artino, A. R., Graner, J., van der Vleuten, C., Beckman, T. J., Wittich, C. M., Roy, M. J., Holmboe, E. S., & Schuwirth, L. (2015). Neural basis of nonanalytical reasoning expertise during clinical evaluation. *Brain and Behavior, 5*(3), e00309-n/a. doi:10.1002/brb3.309
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- Harrison, C. J., Könings, K. D., Schuwirth, L., Wass, V., & van der Vleuten, C. (2015). Barriers to the uptake and use of feedback in the context of summative assessment. *Advances in Health Sciences Education, 20*(1), 229-245.
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- Huwendiek, S., De Leng, B. A., Kononowicz, A. A., Kunzmann, R., Muijtjens, A. M., Van Der Vleuten, C. P., Hoffmann, G. F., Tönshoff, B., & Dolmans, D. H. (2015). Exploring the validity and reliability of a questionnaire for evaluating virtual patient design with a special emphasis on fostering clinical reasoning. *Medical teacher*, *37*(8), 775-782.
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## **WI-2/WI-NL Publications**

- Bodkyn, C., & Stevens, F. (2015). Self-directed learning, intrinsic motivation and student performance. *The Caribbean Teaching Scholar, 5*(2), 79-93.
- Busari, J. O., & Duits, A. J. (2015). The strategic role of competency based medical education in health care reform: A case report from a small scale, resource limited, caribbean setting. *BMC research notes, 8*(1), 13. doi:10.1186/s13104-014-0963-1
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